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Academic and Social Self-esteem among Children Living with HIV/AIDS

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ABSTRACT The major objective of the paper is to study the academic and social self-esteem of boys and girls from rural and urban areas, living with HIV/AIDS. Further, the paper also attempted to study the level of academic and social self-esteem of children living with HIV/AIDS and those without HIV/AIDS. The participants were 300 children living with HIV/AIDS and 300 were non-HIV/AIDS children. Selected children were measured on the Self-Esteem Inventory. The findings indicated that children living with HIV/AIDS have lower academic and social self-esteem compared to non-HIV/AIDS children. The girls living with HIV/AIDS have a lower academic and social self-esteem compared to boys. The rural children living with HIV/AIDS have lower academic and social self-esteem compared to urban children.